Will Havill

Video 1 Review
Long Lake Math Lesson

My first video was of me leading a math lesson on ways of solving division problems. The day started with the students coming to whole group by the board. We started by correcting homework. I should have waited until everyone was sitting down before starting. I should have also had each student do one problem on the board to save time, instead of having one come up to do a problem. Whole group is great because it brings students to the front of the room in front of the board. I can monitor them a lot better while correcting homework. When a student was correcting homework on the board I would guide them when they needed it. At the end, I would ask if they got the answer, to hold their thumbs up. We transitioned well to the seat.

I need to give directions then wait 20seconds. The lesson I gave was a new way to solve a division problem. I gave them a story problem, and showed them how to find the problem in it. I showed them what the problem was asking for. I asked the students for ways of grouping the numbers. From there the students were to work on math pages. When I asked to open books and work on math problems, I should have waited 20 seconds again. I really enjoyed watching the video; I have learned lots from watching this video. It is more apparent on areas I am doing well as well as areas I need to improve on.

Time	TASK ANALYSIS	TEACHING STRATEGIES	CHECK FOR UNDERSTANDING	RESOURCES/ MATERIALS
	Whole Group HL Activity	Whole group correct homework with class There are 290 kids. We want to make 18 even teams. How many students are on each team? Write 290/18= $\begin{matrix}10\\5\\1\end{matrix}$ on the board talk about how to fill in the 18 groups. Discuss the difference between a mathematical solution and a word problem solution. In a mathematical solution we get 18group with 16 in each group plus 2 ones. Another way of looking at it is (18X16)+2 however the remainder has to be considered in contex. In this case it suggest that there are 16 children on each team with 2 children not playing. (Work on page 59 and 60. It may help to put the problem in your mind into a story problem. HL PG 61 and 62	Students checking own homework. Participating.	